

AUTONOMOUS INSTITUTION

SCHOOL OF PHARMACY

REPORT ON

FIELD VISIT

As part of its ongoing efforts to enhance practical learning and industry exposure, an industrial field visit was organized by the School of Pharmacy at Nalla Narasimha Reddy Education Society's Integrated Campus to Progenerics, a pharmaceutical company based in Telangana, on March 17th and 18th, 2025. This educational initiative was designed for final-year B. Pharmacy students, with a total of 86 participants, accompanied by faculty coordinator Mr. Y. Vishwanadam.

The primary aim of the visit was to familiarize students with contemporary pharmaceutical manufacturing processes, industrial operations, and laboratory practices. Upon arrival, students were welcomed by the technical team at Progenerics and were given an overview of the company's operations, manufacturing capacity, and quality standards.

The visit itinerary included:

- A guided tour of the production unit, where students observed the manufacturing of solid and semi-solid dosage forms.
- Live demonstrations of industrial machinery, including granulators, tablet compression units, coating machines, and blister packaging equipment.
- Exposure to quality control (QC) and quality assurance (QA) procedures, where students witnessed analytical testing, batch documentation, and compliance practices.
- Interactive sessions with industry professionals who shared insights into regulatory requirements, formulation development, and the importance of Good Manufacturing Practices (GMP).

This field visit provided a real-world context to theoretical concepts learned in the classroom, allowing students to better understand the integration of science, technology, and compliance in the pharmaceutical industry. The experience emphasized the importance of precision, documentation, and regulatory alignment in ensuring the safety and efficacy of pharmaceutical products.

Faculty coordinator Mr. Y. Vishwanadam guided the students throughout the visit, facilitating technical discussions and encouraging critical thinking about the challenges and opportunities in pharmaceutical manufacturing.

Conclusion:

The industrial field visit to Progenerics was a valuable and insightful experience, significantly enhancing students' understanding of practical processes in pharmaceutical production and quality control. It served as a vital link between academic education and industrial expectations, preparing students for future roles in pharmaceutical research, production, and regulatory affairs.




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